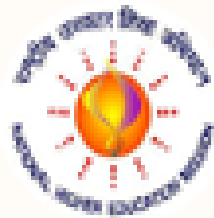


2024-25

# Academic and Administrative Audit

Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya



Dalgaon, Darrang, Assam-784116

# **Academic and Administrative Report**

## **Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya (PDUAM), Dalgaoon,**

### **Session 2024–2025.**

The following members of the audit team compiled this report after receiving requests from the **Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya (PDUAM), Dalgaoon** authority to audit academic and administrative activities conducted in the college for the session 2024-25. Based on their prior information, physical verification, and interactions with the stakeholders, the auditors submitted the college Academic and Administrative Audit Report. This report was prepared using the information we received from the academic departments and administration during our visit on the date mentioned below.

During the departmental presentations, the IQAC coordinator assisted and supported us. During their presentations in the conference room, which also included presentations from the Principal and the IQAC Coordinator, all academic departments displayed their departmental profiles in PowerPoint formats that showcased their academic and extracurricular activities.

We humbly declare that there are no facts that can harm the reputation of the college.

#### **Members of the Academic Audit Team**

##### **Prof. Dandadhar Sarma**

Head,  
Department of Zoology  
Gauhati University

##### **Prof. Dhrubajyoti Sahariah**

Department of Geography  
Gauhati University  
And Director, IQAC,  
Gauhati University

Visit Date: 22/11/2025

## 1. Curricular Aspects

### Achievements:

- **Alignment with Institutional Vision & NEP 2020:** All departments, including Arts (Assamese, English, History, Political Science, Education, Sociology, Economics) and Sciences (Botany, Chemistry, Physics, Zoology, Mathematics, Computer Science), have aligned their curricula with the National Education Policy (NEP) 2020. The curriculum follows the Four-Year Undergraduate Programme (FYUGP) framework prescribed by the affiliating University (Gauhati University).
- **Outcome-Based Education (OBE):** Learning outcomes (Program Outcomes and Course Outcomes) are clearly defined for all courses. Departments like Zoology and Political Science explicitly map these outcomes to skill acquisition.
- **Skill Enhancement:** There is flexibility to include interdisciplinary and skill-based courses (SEC, VAC, MDC). For instance, the Assamese department collaborates with Computer Science for DTP skills, and History focuses on tourism potential in Northeast India.

### Areas for Improvement:

- **Industry Relevance:** While some departments like Computer Science and Chemistry include industry-relevant content (e.g., programming, lab skills), Humanities departments (e.g., Assamese) report limited industry-relevant content.
- **Curriculum Design Collaboration:** There is a lack of direct industry-academia collaboration in curriculum design across almost all departments, as the curriculum is primarily determined by the parent university.

## 2. Teaching-Learning and Evaluation

### Achievements:

- **Student-Centric Methods:** A shift towards experiential and participative learning is evident.
  - **Experiential:** Internship programs (e.g., Computer Science, Zoology), field visits (Botany, History), and laboratory experiments (Chemistry, Physics) are standard.
  - **Participative:** Group discussions, seminars, and peer teaching are widely used in departments like English, Political Science, and Education.

- **ICT Integration:** Faculty extensively use ICT tools, including smart classrooms, digital boards, and e-resources (YouTube links, PDFs) to enhance learning.
- **Assessment Rigor:** Continuous assessment is robust, comprising sessional exams, class tests, and assignments. The process is transparent, with answer scripts often shown to students.
- **Mentoring:** A structured mentor-mentee system is in place across departments to support students academically and psychologically.

#### **Areas for Improvement:**

- **Advanced/Slow Learners:** While some departments (e.g., History, Mathematics) conduct remedial classes, a systematic, documented approach for differentiating instruction for advanced versus slow learners is not uniform across all departments.
- **Teacher-Student Ratio:** Some departments face high student-to-teacher ratios (e.g., Political Science 1:66, History 1:94 for core courses), potentially impacting individual attention.

### **3. Research, Innovations, and Extension**

#### **Achievements:**

- **Faculty Publications:** Faculty members in departments like Chemistry, English, Physics, and History have published research papers in national/international journals and book chapters (e.g., Routledge).
- **Innovation Ecosystem:** The Institution's Innovation Council (IIC) is functional. The Chemistry department organized events like World Intellectual Property Day to promote awareness.
- **Extension Activities:**
  - **NSS & NCC:** Strong student participation in NSS activities is reported by Political Science, Zoology, and History.
  - **Adoption of Villages/Schools:** The Department of Zoology has adopted Dalgaon Girls ME and High School. Chemistry conducts lab demonstrations for local school students.
  - **Community Awareness:** Departments actively organize awareness drives on health, environment (e.g., "World Sparrow Day" by Zoology, "Amrit Briksha Andolan" by History), and social issues (e.g., street plays on child marriage).

### Areas for Improvement:

- **Research Funding:** There is a critical lack of funded research projects from government or non-government agencies across all departments.
- **Consultancy:** Industry collaborations and consultancy projects are virtually non-existent.
- **Research Policy:** A defined departmental-level policy for promoting research is generally absent.

## 4. Infrastructure and Learning Resources

### Achievements:

- **Facilities:** Departments report access to smart classrooms, internet connectivity, and well-equipped laboratories (for Science streams).
- **Library Resources:** Students have access to a central library with e-resources, though some departments (e.g., Chemistry) maintain small departmental libraries.

### Areas for Improvement:

- **Dedicated Spaces:** Some departments (e.g., Physics) note that not all allotted classrooms are smart classrooms, and there is a need for more dedicated spaces.

## 5. Student Support and Progression

### Achievements:

- **Results:** Pass percentages have shown improvement (e.g., Botany reported a rise from 86% to 93%).
- **Higher Education:** Graduates are progressing to Master's programs in central and state universities (e.g., IIT-JAM and CUET qualifiers from Chemistry and Physics).
- **Employability:** Departments like Computer Science and English focus on employability through internships and communication skills training.

### Areas for Improvement:

- **Alumni Engagement:** While some students are placed or pursuing higher studies, systematic tracking and formal alumni engagement strategies need strengthening in several departments.
- **Competitive Exam Success:** While there are successes, the number of students clearing national level exams (NET/SLET/GATE) immediately upon graduation could be improved with targeted coaching.

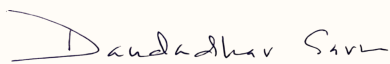
## Recommendations

1. **Strengthen Research Profile:** Encourage faculty to apply for minor/major research projects and seed money. Formalize a research promotion policy at the college level.
2. **Formalize MOUs:** Convert informal community engagements into formal MOUs with NGOs or local bodies to substantiate the "Collaboration" metric.
3. **Enhance ICT Usage:** Ensure all departments have equal access to LMS tools and smart classrooms to bridge the digital divide for rural learners.
4. **Systematic Feedback:** Implement a robust online feedback loop for all stakeholders (students, faculty, alumni) and document the "Action Taken Reports" meticulously.

Conclusion and Certification Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya, Dalgaon, has demonstrated significant progress in NEP 2020 implementation and student-centric pedagogy during the 2024-2025 session. The institution's focus on high-impact research and community engagement provides a solid foundation for Cycle 2 accreditation.

**Audit Report Date:** 22/11/2025

### Signatures:



(Prof. Dandadhar Sarma)



(Prof. Dhrubajyoti Sahariah)

