



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**PANDIT DEENDAYAL UPADHYAYA
ADARSHA MAHAVIDYALAYA, DALGAON.**

- Name of the Head of the institution **Dr. Lakhi Prasad Hazarika**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no.
- Mobile No: **9435387413**
- Registered e-mail **pduamdalgaon@gmail.com**
- Alternate e-mail **hazarika.lp@gmail.com**
- Address **Ruhinikash, Dalgaon, Darrang**
- City/Town **Dalgaon**
- State/UT **Assam**
- Pin Code **784116**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

• Financial Status

Grants-in aid

• Name of the Affiliating University

Gauhati University

• Name of the IQAC Coordinator

Mr. Borun Kathar

• Phone No.

• Alternate phone No.

• Mobile

7002141847

• IQAC e-mail address

iqacpduamdalgao@gmail.com

• Alternate e-mail address

borunkathar007@gmail.com

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

**4. Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://pdduamdalgao.in/academic-calender/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.51	2024	16/05/2024	15/05/2029

6. Date of Establishment of IQAC

12/10/2021

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8. Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of
IQAC

[View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- **Successful completion of 1st Cycle of NAAC assessment and Accreditation in due time.**
- **Organized Weeklong Summer Camp on Skill development (Aquarium Construction and Management, Paper Crafting & Jute Bag Making).**
- **Signed MoUs with Industries and Institutes.**
- **Conducted Training programs, Workshops, etc. for Students and Teachers.**
- **Conducted Orientation Programs for newly admitted Students, Career Guidance & Counselling Programs.**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Signing MoU's for collaborative and internship	1. PDUAM signed an MoU with Trinity Fructa Pvt. Ltd. on 29th July 2023. 2. An MoU was signed between PDUAM & AMTRON & TeamLease EdTech for the Degree Apprenticeship Program on 30th Aug 2023.
Workshops, Lectures & Seminars for students and Teachers.	1. IQAC in Collaboration with the Dept. of Zoology organized a Weeklong Summer Camp from 24th to 28th July 2023 on Jute Bag making & designing, Aquarium Construction, and Management. 2. A Popular Talk was organized on the occasion of the 38th National Science Day on 1st April 2024. 3. A two-day Workshop on "Research Methodology" was organized by the Dept. of Chemistry in Association with IIC & IQAC on 10th & 11th March 2024. 4. Popular talk on Biodiversity Conservation. 5. Two-day workshop on sustainable lifestyle of Vermicomposting and Solid Waste Management
Training Programs, Career Counselling Programs, & Orientation Programs	1. A two-day Training Program on "Financial Education for Young Citizens" by IQAC & Sponsored by the National Institute of Securities Markets (NISM) on 9th & 10th Oct 2023. 2. A career guidance program on "Employability in Corporate Sector" was organized by Career Counselling Cell in Collaboration with IQAC, PDUAM, Dalgaon on 17th Oct, 2023. 3. An Orientation Program on VAC/SEC/MDC (FYUGP) for 2nd Semester Students was organized on 21st Feb 2024. 4. Conducted 3

	- days Orientation Program for 1st Semester (FYUGP) students. 5. Training and Placement assistant session- Prastuti on 27-06-2024.
Physical Training for Assam Police Recruitment Examination:	1. A physical training program was organized from 20th November 2023 for candidates preparing for Constable (UB/AB) and Sub-Inspector roles.
Training for Written Examination of Assam Police Recruitment:	1. A 10-day intensive coaching program for the written examination of Constable (UB/AB) and Sub-Inspector roles began on 26th December 2023.
Refresher Course on ADRE Grade-III and Other Competitive Exams:	1. A 2-month refresher course was conducted under the Training and Placement Cell, from March 1st, later extended until September 2024.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body PDUAM, Dalgaon	05/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	PANDIT DEENDAYAL UPADHYAYA ADARSHA MAHAVIDYALAYA, DALGAON.
• Name of the Head of the institution	Dr. Lakhi Prasad Hazarika
• Designation	Principal
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• Alternate e-mail address	borunkathar007@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://pdduamdalgaon.in/academic-calender/				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

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If yes, mention the amount		
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Signed MoUs with Industries and Institutes.		
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Name of the statutory body	
Name	Date of meeting(s)
Governing Body PDUAM, Dalgaon	05/12/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-2024	29/01/2025
15.Multidisciplinary / interdisciplinary	
PDUAM, Dalgaon is a Multidisciplinary Institute affiliated with Gauhati University adopting CBCS & FYUGP (NEP2020) programs. With Arts Stream being introduced into the Institute, it has created more opportunities for the marginalized section of the society and fostered a multidisciplinary & interdisciplinary approach for significant benefits to the students and the society. Currently,	

the Institute has 13 (Thirteen) Department and implemented different multidisciplinary and interdisciplinary papers offered by Gauhati University. The Institute has provided Multidisciplinary Courses to 1st SEM FYUGP (2023-2024 session) like- i) Foundations of Mathematical Sciences-I, ii) Foundations of Library and Information Sciences, iii) Humanities and Social Sciences. iv) Information Sources and Services, v) Democracy and People's Rights, vi) Foundations of Mathematical Sciences-II.

16.Academic bank of credits (ABC):

In the session 2023-2024, the Institute was not given any instructions from its parent university, Gauhati University. The process of registering in ABC by the students has now begun i.e. in 2024-2025 as per the official notification of Gauhati University. The College is assisting students in this regard and a few faculties have been appointed to carry out the registration process.

17.Skill development:

The Institute plays a significant role in fostering Skill Enhancement and Development in Students. With this aim in view, the Institute teaches skill enhancement courses as part of the curriculum as well as organizes Workshops & Training Programs. The Institute has offered a total of sixteen Skill Enhancement Courses (SEC) in the session 2023-2024. Following are the names of the SEC papers:- i) Apiculture, ii) Functional Assamese, iii) Gender Sensitization, iv) Grammar & Composition Skills, v) Historical Tourism in North East India, vi) Panchayati Raj in Practice, vii) Quantitative Aptitude and Reasoning, viii) Renewable Energy & Energy Harvesting, ix) Mental Health & Hygiene, x) Biofertilizers, xi) Developing Teaching Skills, xii) Oral Culture and History, xiii) Statistical Techniques for Research, xiv) Sericulture, xv) Byabaharik Asomiya, xvi) Techniques in Social Research. Institute has also organized Summer Camp Workshop on Aquarium Construction and Management, Vermicomposting & Solid Waste Management, Training Program on Financial Education for Young Citizens.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute has integrated IKS into its curriculum by incorporating areas such as Indian Schools of Philosophy, Indian History, Indian Political Thought, Performing Arts, Folk Literature, Architecture, etc. The College also has a Department of Assamese which offers a UG program in Assamese Literature.

Further, the College has formed the Centre for Local Culture & Tradition to preserve, promote and educate students on cultural heritage and its importance. The institute offers SEC Courses of Modern Indian Language- Byabaharik Asomiya & Functional Assamese to equip students with the necessary skills of the Indian Language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute follows the curriculum of its parent university, Gauhati University, and implements its OBE. The Institute focuses on OBE by adopting teaching methods that help students achieve their goals, selecting learning materials that enhance their learning process and understanding of their learning areas, assessing their performance through a variety of methods to measure the effectiveness of the courses taught; and identifying learning gaps and suggesting measures to make improvements.

20.Distance education/online education:

The Institute has started the process of opening a study center of Krishna Kanta Handiqui State Open University (KKHSOU) in 2023-2024. and, it has begun offering UG & PG courses from 2024-2025 onwards. Online classes are taken by the teachers as and when required. Further, online learning materials are shared with the students to enhance the teaching-learning process.

Extended Profile

1.Programme

1.1	151
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	596
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	545
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	99
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	43
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	29.73
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the start of the academic year, the college prepares its academic calendar in accordance with the academic calendar of Gauhati University. It includes working and teaching days, provisional admission dates, examination dates, observation of significant days, etc. The College class routine is prepared by the Academic Monitoring Committee based on which the departments prepare their departmental routines. To implement their course designs and guarantee efficient curriculum delivery, the departments and college administration regularly hold meetings. Every department prepares a teaching plan that incorporates a variety of delivery modalities, such as lectures, tutorials, remedial classes, mentor-mentee sessions, ICT tools, etc. The departments keep track of their activities in the form of log books to track the progress of the courses. A few faculty members additionally use online attendance systems to keep track of course progression and attendance of students. The performance of students in sessional examinations is discussed with students during and/or after class hours. The departments maintain records of the same. Workshops are organized regularly. Students are given topics for seminars and assignments, and respective departments maintain these records. As per GU syllabus, students also carry out projects and field studies; the records of the same are maintained.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

CBCS was implemented in PDUAM Dalgaon by the college academic monitoring committee in accordance with the parent university, Gauhati University (GU) module. However, with the introduction of NEP 2020, it has upgraded to FYUGP. Internal evaluation is carried out using a variety of assessment criteria such as sessional

examination, homework, seminars, group discussions, fieldwork, and extracurricular activities. The college administration prepares the academic calendar every year following the academic calendar of GU. Admissions are completed by July, and classes for odd semesters start in August. Sessional examinations are held in October while end-semester examinations for odd semesters are held in the months of November and December. Classes for the even semesters start in January. The sessional exams are administered in March while semester-end examinations are held in May and June. Except for the first semester, classes for odd-semester students resume in June. To ensure that the syllabi of all courses are completed within the allotted time, the departments make a teaching plan at the beginning of each semester and rigorously follow it. Through mentorship, the instructors in each department make sure that their pupils are continuously observed and given personalized counseling.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

PDUAM Dalgaon integrates cross-cutting issues such as Professional Ethics, Gender, Human values, and Environment and Sustainability through its curriculum as well as its various programs and initiatives. Gender Sensitization course is taught to educate students on the importance of gender equality and equip them with tools to challenge societal norms. Besides, the curriculum by incorporating Women Question, Gender Studies focuses on relevant gender issues. Additionally, a dedicated Women's Cell operates actively among students, faculty members, and the neighbouring communities. Environmental Studies is taught to educate about environmental issues and promote sustainability. Courses such as Renewable Energy and Energy Harvesting and Chemical Technology & Society are offered on environment and sustainability. The institution through its Eco-Club and NSS unit also works in promoting awareness on environment. The curriculum reflects on issues related to human values like justice and equality, liberty, discrimination, culture, tolerance towards racial diversity, human rights, duties and obligations of citizens etc., in several core and elective papers taught to students. Further, Panchayati Raj in Practice is offered to understand the importance of grassroot political institutions in empowering people and mechanism involved in PRI to make it more participatory and inclusive, thereby crosscutting professional ethics into the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

156

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://pdduamdalgaon.in/stakeholder-feedbacks/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

890

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

42

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment and support systems at PDUAM Dalgaon are designed to cater to students' diverse learning needs. By identifying and addressing the specific challenges faced by advanced and slow learners, the institution aims to create an inclusive and supportive learning environment that fosters academic excellence and personal growth for all students.

Students are categorized as advanced or slow learners based on a comprehensive evaluation of their academic performance and classroom engagement. Factors such as marks obtained at the 10+2 level, regularity and participation in classroom activities, and performance in unit tests and sessional examinations.

PDUAM Dalgaon provides a comprehensive support system for slow learners, aiming to address their academic challenges. This includes remedial and tutorial classes that offer revisions to foundational concepts. Mentoring to guide and motivate students, fostering confidence and a positive attitude toward learning. To nurture the potential of students, PDUAM Dalgaon offers a range of programs like workshops, invited talks, and online courses designed to broaden their knowledge and skills. Awards and recognition are also given to toppers. Teachers actively share advanced learning materials, and specialized resources, to foster intellectual growth, enhance critical thinking, and prepare students for academic and professional excellence.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
596	43

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution emphasizes experiential learning through various innovative approaches to improve students' practical knowledge and skills. Field visits provide real-world exposure, allowing students to connect theoretical concepts with practical applications. Hands-on lab sessions encourage active experimentation and deepen the understanding of scientific principles. Additionally, the use of 3D models and animated videos makes complex concepts visually engaging and easier to understand. PDUAM Dalgaon actively implements various participative learning strategies to enhance student engagement. Activities such as seminars, presentations, and group discussions promote collaboration, idea sharing, and the development of communication and teamwork skills. Self-evaluation of answer scripts enables students to critically assess their own work, identify strengths and weaknesses, and take ownership of their learning process. These interactive methods foster active participation, boost confidence, and cultivate analytical skills. At PDUAM Dalgaon, students are assigned project work to develop critical thinking, creativity, and problem-solving skills by engaging them in real-life tasks.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At PDUAM Dalgaon, teachers actively utilize internet-connected smart classrooms and projectors to enhance the learning experience, making it more engaging and effective. These modern

tools provide access to a wealth of online resources, enabling educators to deliver dynamic, multimedia-rich lessons that cater to diverse learning styles. There are four smart classrooms and all are equipped with interactive features, allowing teachers to present complex concepts through animations, videos, and interactive slides, fostering a deeper understanding of the subject matter. The use of projectors ensures that content is visible to every student, creating an inclusive learning environment.

With broadband internet connectivity from BSNL and JIO Air Fibre, teachers can access up-to-date information, online libraries, and e-learning platforms, ensuring students are exposed to current trends and developments in their respective fields. This technological approach promotes critical thinking, collaboration, and creativity among students, preparing them for a competitive global landscape. By blending traditional teaching methods with advanced ICT tools, PDUAM Dalgaon is committed to delivering quality education and empowering students to excel academically and professionally.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://pdduamdalgaon.in/wp-content/uploads/2025/01/Use-of-ICT-by-teachers-at-PDUAM.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

43

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment mechanism at PDUAM Dalgaon is designed to be transparent, robust, and student-focused, ensuring fair evaluation through consistent monitoring and

diverse assessment modes. Sessional examinations are conducted periodically as per the Gauhati University academic calendar providing students with an opportunity to demonstrate their understanding of the course content in a structured manner. These examinations are planned and communicated well in advance, ensuring transparency in scheduling and evaluation criteria. Daily class attendances are recorded using a central online attendance portal promoting accountability among students.

Regular unit tests and presentations are conducted to evaluate students' grasp of topics covered in the curriculum. These tests and presentations allow continuous assessment and timely feedback, enabling students to identify areas of improvement. Additionally, home assignments are assigned frequently, encouraging self-study and critical thinking. These assignments are assessed objectively, and constructive feedback is provided to help students enhance their learning.

By combining multiple assessment tools PDUAM Dalgaon ensures a holistic and continuous evaluation process. The emphasis on clarity, frequency, and fairness in assessments fosters a transparent system, ultimately contributing to the academic growth and success of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

PDUAM Dalgaon has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances, ensuring fairness and student satisfaction.

To maintain transparency, the college shares evaluated answer

scripts of sessional examinations, unit tests, project reports, and other internal assessments with students. This allows them to review their performance and seek clarifications where necessary. Additionally, the online attendance portal enables students to regularly track their attendance, reducing discrepancies and ensuring accountability.

The college has also constituted a Grievance Redressal Committee (GRC) to handle all examination-related grievances. The GRC comprises the principal of the college, faculty members, and student members to ensure impartiality. Students can submit grievances through a standard process, and the committee thoroughly investigates and resolves issues such as errors in evaluation, procedural discrepancies, or eligibility concerns.

The grievance resolution process is time-bound, with all complaints addressed within a stipulated period to reduce stress and uncertainty for students. This mechanism highlights PDUAM Dalgaon's commitment to providing a fair and supportive academic environment, fostering trust among students and promoting academic excellence.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://pdduamdalgaon.in/grievance-redressal-committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At PDUAM Dalgaon, the awareness of Program Outcomes (POs) and Course Outcomes (COs) is systematically promoted among teachers and students to ensure alignment with the academic and professional goals of the programs offered.

The institution follows the syllabi framed by Gauhati University, which incorporate well-defined POs and COs for every program. These outcomes are made easily accessible by uploading them on the college website, enabling students and teachers to refer to them anytime.

To ensure proper dissemination, the Internal Quality Assurance

Cell (IQAC) organizes central orientation programs at the beginning of each academic session. During these sessions, the POs and COs are explained to students and faculty members, helping them understand the relevance and importance of these outcomes in their academic journey and career readiness.

Teachers further emphasize the POs and COs during regular classes, integrating them into the teaching-learning process. This consistent reinforcement ensures that students remain aware of the objectives and expected competencies associated with their courses. This multi-level dissemination approach not only keeps teachers and students well-informed but also fosters a focused academic environment where learning outcomes are clearly understood and systematically achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://pdduamdalgaon.in/programme-outcome-and-course-outcome/
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To measure the attainment of Program Outcomes (POs) and Course Outcomes (COs), individual departments at PDUAM Dalgaon adopt a comprehensive and systematic approach.

Firstly, all the departments analyze the academic results of their respective students to assess their performance in examinations. This provides a quantitative measure of students' understanding of the course material and their ability to meet the stated objectives.

In addition to academic performance, departments focus on students' participation and achievements in various activities like presentations, debates, and quizzes. These activities are integral to developing critical thinking, communication skills, and subject-specific competencies.

Similarly, involvement in other co-curricular and extracurricular activities is monitored to evaluate broader skills such as teamwork, leadership, and creativity, which align with program

outcomes.

Faculty members maintain records of these activities and achievements, which are then collectively reviewed to determine the level of attainment of POs and COs.

By integrating academic and non-academic metrics, this method ensures a holistic assessment of student's progress toward achieving the program and course outcomes, enabling departments to identify areas for improvement and tailor strategies to enhance student success.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

36

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://pdduamdalgaon.in/wp-content/uploads/2025/01/SSS2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

21

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities such as blood donation, plantation drives, health check-ups, environmental and AIDS awareness campaigns, outreach programme and biodiversity conservation significantly

contribute to sensitizing students to social issues and fostering holistic development.

Blood donation camps in still a sense of altruism and emphasize the importance of saving lives. Plantation drives and environmental awareness campaigns encourage students to address ecological challenges and adopt sustainable lifestyles. Health check-ups and AIDS awareness initiatives promote a deeper understanding of health and wellness, while combating stigmas associated with diseases like HIV/AIDS. Biodiversity conservation activities highlight the urgency of protecting ecosystems, nurturing environmental stewardship.

These activities bridge the gap between theoretical learning and practical societal engagement, enabling students to confront real-world challenges. They cultivate empathy, critical thinking, teamwork, and leadership skills, equipping students to take proactive roles in community welfare.

Moreover, participating in such programs fosters civic responsibility and moral values, making students conscious of their role as agents of change. They learn to appreciate diversity in perspectives, whether cultural, environmental, or social. Ultimately, these experiences shape well-rounded individuals who are socially responsible, environmentally conscious, and capable of contributing to a more equitable and sustainable future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

502

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

PDUAMDalgaon, established in 2017, prioritizes providing adequate infrastructure and physical facilities for effective teaching and learning &consistently focuses on developing its infrastructure to create a conducive learning environment.

Classrooms: The institution has 18 classrooms, including four smart classrooms equipped with Wi-Fi, ensuring interactive and

engaging learning. A well-equipped conference hall with a projector supports seminars and academic events. Classrooms are spacious, and secured with CCTV surveillance. A new laboratory-cum-science building is under construction to meet the needs of the growing student population.

Laboratories: Our institution features four well-equipped laboratories dedicated to various departments. All the laboratories are fully functional and well-maintained.

Computer facilities: The college has a central computing facility with 22 computers, 18 of which are dedicated to academic purposes. Wi-Fi is available to support efficient administrative operations.

Other facilities: Administrative Office, IQAC room, & Examination Cell room. The campus has an open-air auditorium for events, and separate faculty cabins, and a shared common room for newly added arts faculty. Two canteens serve staff and students, while a water cooler and purifier ensure safe drinking water. The college also provides separate common rooms and toilet facilities for boys and girls, promoting a comfortable and supportive learning atmosphere.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is committed to fostering holistic development through comprehensive extracurricular facilities. Students are encouraged to participate in team sports such as football, cricket, basketball, and kabaddi, which promote teamwork and enhance physical fitness. Indoor games and a dedicated sports room ensure year-round recreational opportunities. Faculty members and the student union work collaboratively to manage these activities, creating a dynamic campus environment where students excel both academically and in co-curricular pursuits.

Cultural activities: The college has an open-air stage for music & cultural activities. The cultural secretary of the student union guided by faculty coordinators, organizes events during college

week and other significant occasions. Students enthusiastically participate in cultural competitions, earning certificates and prizes for their talent and dedication.

Gymnasium: Our institute currently has a gymnasium room equipped with a variety of modern fitness equipment.

Sports: A spacious playground supports various sports events, while a dedicated badminton court enhances athletic options. The annual college week features sports competitions, fostering a spirit of healthy competition and camaraderie among students. The institution also celebrates International Yoga Day yearly, promoting physical and mental well-being in alignment with university guidelines. These combined efforts ensure a well-rounded educational experience, balancing academics, sports, and cultural development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.46

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of our college is automated using the Integrated Library Management System.

Library Automation Software:

- **Partially automated**
- **KOHA Library Management Software - since 2022**
- **Version: 22.05.09**

Features of KOHA:

- **A Database**
- **Cataloguing.**
- **Circulation**
- **Patron management.**
- **OPAC (Online Public Access Catalogue)**
- **Report generator.**

Resources:

The Central Library houses textbooks, reference books, print journals, magazines, newspapers, and question papers.

BOOKS:3436

PERIODICALS: 7

DAILY NEWSPAPER: 2

QUESTION PAPER: 404

Subscriptions:

- Subscription to British Council library. Users can access various E-books, E-magazines, audiobooks, and newspapers through the British Council digital library.
- Subscribed to NDLI and formed an NDLI Club.
- Whatsapp-based circulation of information: Library-related information is shared among the users through the WhatsApp group.

Dedicated Library Websites: A library website is developed for the users which provides the information regarding new arrival of Books and Magazines, Digital Library facilities, open access e-resources and OERs, and language learning tools.

- Website: <https://sites.google.com/view/centrallibpd>

Best Practices in Library Usage:

- Organizing One-week long library orientation programme for newly admitted students
- Conducting lecture series on Open Access E-resources and database usage.
- Promoting e-learning through access to MOOCs and other digital platforms.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://pdduamdalgaon.in/college-library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.0136

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37.75

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute currently has updated IT facilities on the campus and regularly examines and updates its IT infrastructure to meet its curriculum needs. details of which are:

Jio Air Fibre &BSNL Fibre

Wi-Fi Bandwidth:

1. ADSL 2+ 300 Mbps
2. MI Router 3c 300 Mbps
3. NET Link 300 Mbps

Hardware Configuration:

1. Desktops: I3 Processor, 4GB RAM, 1TB HDD
2. Printer: EPSON L130 Color Printer Brother HL L 2361 DN Laser Printer
3. Photocopy Machine: Ricoh MP25011

Software:

1. Operating System: MS Windows 10 / Linux
2. Office Tools: MS Office 2007/2010
3. Database: MySQL
4. Programming IDE: Codeblocks

Networking Facilities:

1. Computer Lab, Office, and Library are connected to Campus LAN

CCTV Surveillance:

1. Classrooms and Corridors are covered with CP Plus 2.4 MP DOME Camera

UPS Facility:

1. 8KVA Online UPS

LMS:

1. SWAYAM Local Chapter (ID: 3694):
<https://nptel.ac.in/LocalChapter/details.html>
2. YouTube Channel: <https://www.youtube.com/@pduamdalgaon3994/>
3. E-Library of Department of Computer Science:
<https://pdduamdalgaon.in/computer-science-e-library-2/>

College Website/ App:

1. Official Website: <https://pdduamdalgaon.in/>
2. College Admission Portal:
<https://assamadmission.samarth.ac.in/>

: <https://darpan.ahseconline.in/>

Student Attendance Portal:

1. <https://www.cpdal.in/CMS/index.html>
2. e-Voting Software (EVS):

3. Fee Collection Software

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

18

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

27.26

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Construction Committee maintains infrastructure facilities, including buildings, classrooms, and laboratories.

- Each department designates a staff member to oversee the maintenance of laboratories, equipment, and related facilities, ensuring their safe and smooth functioning.

- HODs report periodic maintenance and repair requirements to the Administrative Officer after approval from the Principal.

- A lab assistant, under the supervision of the ICT Cell, ensures the proper functioning of college computers and accessories.

- IT infrastructure maintenance, including repairs of computers, Wi-Fi, broadband, and software updates, is outsourced to a computer hardware technician.

- Campus development and maintenance are managed by the Disciplinary Action Committee and the Campus Beautification and Cleanliness Committee.

- Library staff handle the regular maintenance of the reading room and conduct stock verification of books. Orders for replacements are placed as needed.

- Library staff also manage records related to book issuance and visitor logs for students and faculty.

- Electrical equipment, including generators, UPS, and batteries, are monitored regularly by staff.

- Contractors are engaged for major repairs, who analyze faults and submit reports.
- If replacements are required, the college follows a centralized procurement process.
- Contractor work is verified, and reports are submitted to the Principal's office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

667

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
76	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
76	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

27

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ student's representation on various bodies as per established processes and norms)

Our college has a student union body called Pandit Deendayal Upadhyaya Adarsha Mahavidyalaya Student Union (PDUAMSU). The members of the body are elected by students of the college for one year. The PDUAMSU functions as per the constitution of PDUAMSU. The members are involved in various administrative as well as curricular and extracurricular activities.

There are student members that are involved in the IQAC of the college. They take active participation in various administrative as well as developmental work of the college as and when required. The anti-ragging committee of the college actively work with the help of the student members.

College magazine 'Bikhyan' was published in the year with full support and participation of the students. Each student member of the union has a teacher representative and they facilitate the involvement of the members in the various work. The principal also encourages students to work together to maintain peace and harmony of the college and discuss different issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

57

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Currently, PDUAM, Dalgaon does not have officially registered Alumni Association. Though few departments like Chemistry & Zoology have formed an alumni association and has contributed to the development of the institution.

The alumnus of some department offered support services towards some areas like:

? Donations of Books: The two no.s of alumnus of the chemistry department had

donated books to the Central Library of the college. They had donated a total 33

no.s of books in the context of science stream.

? Support towards extra-curricular activities: The one alumnus of the zoology

department has performed in musical instruments (Tabla and Guitar) during cultural events at free of cost.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)		E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institutional Practices:

PDUAM Dalgaon has been established in an educationally backward area. It aims to fulfill the academic requirement of everyone irrespective of caste or creed. It aims to enhance collaboration among schools, organizations, and other institutions of the area to provide opportunities to the students for higher education. The college is committed for all-round development of the students while ensuring green and supportive environment. The campus has been made a tobacco free zone. The college offers different free courses and workshops to develop skills and employability of students.

Governance Mechanism:

The mechanism for governance of the institute is tuned with the mission and vision of the college. The GB is the supreme body with respect to framing policies. It constitutes of various stake holders viz. VC's nominee, principal, vice principal, teacher & non-teaching staffs, and guardian members. The GB gives directions to Principal to execute the plans according to mission and vision of the college. The GB meetings are organized frequently to finalize and sanction plans according to the requirements (infrastructure and renovations) in the college. It also finalizes plans to improve the quality of teaching learning process.

File Description	Documents
Paste link for additional information	https://pdduamdalgaon.in/notice-board/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

PDUAM Dalgaon has a mechanism for delegating and providing operational autonomy to the various functionaries within, to ensure smooth and efficient functioning of the institution.

Governing Body: The College has a functional Governing Body formed as per Govt. guidelines (Vide Letter No. DHE/PA/G.B/Gov.Per/1/2017/Pt/293, Dated 01/09/2020).

Principal: The Principal plays a pivotal role in the overall functioning of the college. He is the executing authority of the college appointed by the DHE.

Executive Bodies: The executive bodies of the college include IQAC, Academic Monitoring Committee, Board of Studies, teaching and non-teaching staffs, various committees and cells each headed by Coordinators appointed by the Principal.

Departments: The HODs execute and monitor both academic and co-curricular activities within the department which involves conduct of practical examinations, evaluation of answer sheets, selection of certain papers (viz. SEC, VAC) etc.

Participative management is reflected in various bodies and cells at different levels, with members from both teaching and non-teaching staffs, students, guardian and administrative officials of the state government.

Faculty & Staff Students External

1. GB Representative
2. IQAC
3. Academic & Monitoring Committee
4. Board of Studies

1. Students Union
2. IQAC
3. Admission Committee
4. Eco-Club

1. Guardian Member in GB2.Member from the administrative department of state in IQAC.

File Description	Documents
Paste link for additional information	https://pdduamdalgaon.in/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has effectively implemented its strategic plan through targeted initiatives aligned with its mission, vision, and goals. One notable development is the construction of an A-Type Additional Classroom building, approved by DHE. With a sanctioned budget of ₹1.17 crore, the project includes construction, materials, labor, and furniture, ensuring enhanced infrastructure to meet the institution's growing academic needs.

In the Governing Body meeting held on 3rd August 2023, it was resolved to approve the Assam Lemon Cultivation Scheme. The Watershed Development Committee of the Dalgaon Sialmari Development Block, in collaboration with the Soil Conservation Department, Government of Assam, has utilized unused campus land to plant 430 Assam Lemon saplings. The plantation has been completed, and the saplings are being nurtured for further growth. Additionally, the GB approved leasing two campus water bodies for fish culture at ₹10,000 per annum, promoting resource utilization and economic activity.

Two Smart Boards have been installed in the classrooms to significantly enhance the learning environment. The installation of these Smart Boards underscores the institution's commitment to embracing modern teaching tools to improve student engagement and academic performance.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://pdduamdalgaon.in/institutional-perspective-plan/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies:

The college has established various policies, including academic, examination, and anti-ragging policies, to ensure the efficient functioning of its institutional bodies.

Administrative Setup:

The college operates under the Directorate of Higher Education, Government of Assam, and is affiliated to Gauhati University, adhering to its academic regulations. The Governing Body, the apex decision-making body, comprises of the President, Principal (Secretary), Vice-Principal, teaching and non-teaching representatives, university nominees, student members, guardian member, and the Librarian. The Principal oversees administrative and academic activities, supported by the Vice-Principal and rotational Heads of Departments. The IQAC ensures smooth operations, working with various committees. Administrative functions are managed by the Principal's Office staff, while a well-equipped library supports learning. Teaching staff appointments follow UGC and state government norms.

File Description	Documents
Paste link for additional information	https://pdduamdalgaon.in/administration/
Link to Organogram of the Institution webpage	https://pdduamdalgaon.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- 1. National Pension Scheme (NPS):** Pension benefits for teaching and non-teaching staff by ensuring financial security.
- 2. Medical Allowance:** Monthly medical allowance is provided as per government norms.
- 3. Residential Quarters:** On-campus housing for staff, including spaces for farming and gardening.
- 4. Annual election of teaching and non-teaching staff representatives to the Governing Body.**
- 5. Installation of FRP:** To enhance the water supply in the quarters and ensure a consistent flow of water, installation of FRP (Fiber Reinforced Polymer) was implemented.
- 6. Solar Panels:** The college campus is equipped with solar panels, harnessing the power of the sun to generate electricity.
- 7. Maternity Leave, Earned Leave and Child Care Leave etc.**
- 8. Allowed to avail leave for Faculty Development Program (FDP), Orientation Program (OP) etc.**
- 9. Parking facility is provided for staff vehicles in the campus.**
- 10. Free Wi-Fi facility in the college.**
- 11. Newspaper is available at the central library for both students and teaching/non-teaching staff.**
- 12. Air conditioning facility is available at the conference hall.**
- 13. Canteen facilities are offered to the employees at subsidized price. The quality of the food stuff is ensured through strict monitoring from time to time**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Promotion under UGC guidelines for career advancement

- **Annual Confidential Report (ACR):** The institution has a mechanism of appraisal for teaching/non-teaching staff

comprising of annual confidential report (ACR), UGC regulation, directives of the Govt. of Assam through DHE and student feedback.

- Career Advancement Scheme (CAS) Promotion: Teachers' performance in academic and extra-curricular activities is measured under CAS.

2. Students' Feedback on syllabus completion, availability of teachers etc.

3. Service book keeps the record of individual faculty member.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Local Audit:

The institution has provision for both internal and external audits. The institution has a local audit team for auditing all the accounts of the college. The audit team scrutinizes and verifies details of cashbook, cash receipts, cash vouchers, fee deposit receipts, donation receipts etc., and submit an audit report. The team's valuable suggestions have helped to develop a healthy financial mechanism in the college.

Statutory Audit (Chartered Accountant):

The college maintains several accounts and Statutory Audit of all the accounts are done by a GB appointed Chartered Accountant. The junior assistant (in-charge of accounts) maintains all the accounts of government and non-government funds on behalf of the Principal.

External Financial Audit by Directorate of Audit, Govt. of Assam:

As it is a newly established institution, the college is yet to be audited by the state government's external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college adopts strategic measures for fund mobilization and optimal resource utilization as directed by its Governing Body (GB). It follows a systematic financial management system, with all transactions managed and monitored by the Accounts Branch. The GB ensures effective resource utilization through regular oversight and a transparent auditing mechanism, involving both internal and external audits. A Construction and Purchase Committee oversees fund utilization. The college maintains accounts in three banks: CANARA BANK (Mangaldai Branch) for development, general, and students' union funds; ASSAM GRAMIN VIKASH BANK (Kharupetia Branch) for examination funds; and SBI (Kharupetia Branch) for NSS funds. Transactions are processed via NEFT and cheques. Departments and faculty regularly submit grant proposals to organizations like ASTEC, ICSSR, DST, and SERB etc. The college also generates revenue by allowing classrooms for other Govt. examinations on holidays. Additionally, under the Watershed Development Project of the Soil Conservation Department, Pub- Sialmari Development Block of Darrang District has used 1 acre of college land to plant approximately 450 saplings for Assam

Lemon cultivation. The cultivation is expected to yield revenue after a year of plantation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is dedicated to fostering and maintaining quality within the institution. It has devised strategies aimed at enhancing the skills and effectiveness of students, teachers, and non-teaching staff. Through its initiatives, the IQAC has played a pivotal role in institutionalizing quality assurance strategies and processes:

- Formulation of mentor-mentee system within the institute.
- Formation of different cells like Grievance Redressal Cell, ICT Cell, Career Counseling Cell, Academic & Research Committee, SC/ST/OBC & Minority Cell etc. ensures holistic student support by addressing grievances, fostering inclusivity, enhancing technical and career skills, and promoting academic and research excellence.
- Academic calendars and course plans are developed at the departmental level, with their implementation closely monitored by IQAC to ensure effective execution.
- Orientation programs for newly admitted students are conducted both centrally and at the departmental level.
- The website is regularly updated, ensuring all notices are promptly uploaded.
- Workshops and seminars are conducted to enhance the quality of education.
- Verification of PBAS Performa of faculties eligible for CAS promotion.
- Maintains records and monitors the various extension and outreach activities conducted by departments and committees.
- Feedback on the curriculum and teachers is collected from students.
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **Implementation of Online Attendance System:** The online attendance system enables both the Principal and guardians to monitor student attendance for every class. Teachers can also generate detailed attendance reports for a specific class within a chosen date range. Attendance is vital for assessing the effectiveness of teaching-learning reforms as it reflects student engagement and participation. By reviewing attendance patterns, institutions can evaluate the impact of reforms on student commitment and adjust strategies to improve learning outcomes.
- **Implementation of Course Plan and Workload:** IQAC ensures that all faculties prepare and submit their Course Plan at the beginning of every semester and Work Load at the beginning of each month.

Feedback Collection and Review: Feedback from various stakeholders and academic audits serve as vital tools for tracking growth across various activities. Bloom's Taxonomy is used to evaluate the achievement of learning outcomes and assess the levels of students' understanding. The performance of students in competitive exams such as JAM, NET, TET etc. is regarded as a key indicator of quality. The Academic Monitoring Committee monitors the progress of courses, analyzes results, and evaluates placement outcomes to track student development.

File Description	Documents
Paste link for additional information	https://pdduamdalgaon.in/stakeholder-feedbacks/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

PDUAM Dalgaon actively advocates gender parity and women empowerment in both academic and non-academic fields. Various courses on gender equity are included. In both academic and administrative activities (examinations, admissions, administrative tasks, and students' elections) male and female faculty members participate equally. The institute ensures a safe academic and working environment for its students and employees. The college has adopted adequate measures for the promotion of gender equity and it is envisaged in its mission to increase the ratio of enrolment of girl students in this educationally backward area. The institution is committed to adopt zero tolerance against gender discrimination and sexual harassment. The measures taken are stated below-

- **Sociology department offers Gender Sensitization paper under Skill Enhancement Course (SEC).**
- **Different departments of our college offer programs to raise awareness of gender equity among staff and students.**
- **Active participation of female faculties in decision making bodies and different committees like Governing Body, Anti-**

Ragging Committee, ECO Club, Grievance Redressal Committee, Internal Complaint Cell, Disciplinary Action Committee, etc.

- **Active Participation of female faculties in the Students' Union elections of the college.**

For physical and emotional well-being of women and girls medical examinations and discussions on cleanliness and health are held.

File Description	Documents
Annual gender sensitization action plan	https://docs.google.com/document/d/1InwfFvV_Kn6xS9uzoQQJeMvp0JFAR2LC/edit?usp=sharing&ouid=103167642132771938943&rtpof=true&sd=true
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://docs.google.com/document/d/176N4qS3TijqojCn9ADxccH0UBqLq-hiX/edit?usp=sharing&ouid=103167642132771938943&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To reduce waste at college, awareness programmes are organized from time to time on proper disposal of waste management on campus.

1. Solid waste management:

Solid wastes are collected from various sources like dustbins,

playground, classrooms, staff-quarters, open areas etc. and separated into bio-decomposable and non-bio-decomposable wastes. Bio-decomposable waste is dumped into natural pits and vermicompost tank to convert into manure, whereas non-decomposable waste Incinerators have been installed in the Girls' Washroom.

1. Liquid waste management:

Liquid waste is drained out through pipelines followed by a chamber and then finally into drains, open field and pond.

1. E-waste management:

The negligible electronic wastes produced are collected and sold, earning a small amount. The money earned is adjusted in the final bill, when new UPS are bought.

1. Waste recycling system:

Repairable electronic equipments are repaired and reused.

1. Hazardous chemicals and radioactive waste management:

College follows proper procedure to collect and dispose hazardous chemicals that used in laboratories. No radioactive wastes are generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://pdduamdalgaon.in/wp-content/uploads/2025/02/7.1.3.docx
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To provide an inclusive environment, PDUAM Dalgaon has taken the below stated measures:

- Bilingual or multilingual modes of teaching are adopted to benefit students both academically and socially.
- A Cultural Committee has been formed to foster creativity, expression, and cultural awareness among the students. Students are encouraged to exhibit the cultural diversities of different regions of India (especially North East) in various cultural programs.
- The college facilitates scholarships sponsored by Central and State governments for students.
- Various Skill Enhancement Courses (SEC) viz. Gender Sensitization, Mental Health, and Hygiene, Heritage of Assam, Vyavaharik Asamiya helps in providing an inclusive environment among students and hence creating a space where all students can thrive.

Celebration of festivals such as Bihu, Saraswati Puja, and Fateha

(or Fateha Duwaz Dahm) offers opportunities for spiritual reflection, and cultural exchange and fosters mutual respect for different cultures and religions.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

PDUAM Dalgaon sensitizes students and employees to the constitutional obligations by taking the following steps:

An induction programme for students is conducted at the beginning of the session to aware them about their rights and duties as citizens.

- Value Added Course (VAC) on United Nations and Human Rights is offered to enable students to have a basic understanding of human rights.
- Course on Panchayati Raj in Practice is offered to understand the importance of grassroot political institutions in empowering people and the mechanisms to make PRIs more participatory and inclusive.
- A "Young Voter Awareness Programme" was organized by 'Darrang District Election' on 30th December 2023 at PDUAM Dalgaon for the students of B. A/B.Sc 1st semester. The programme highlighted the significance of voting rights and also demonstrated the process of enrolling names in voter list.
- Republic Day and Independence Day are celebrated annually to showcase and celebrate democratic values and cultural richness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.	D. Any 1 of the above								
<table> <tr> <th data-bbox="84 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="84 757 539 824">Code of ethics policy document</td><td data-bbox="539 757 1436 824">No File Uploaded</td></tr> <tr> <td data-bbox="84 824 539 1120">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td><td data-bbox="539 824 1436 1120">No File Uploaded</td></tr> <tr> <td data-bbox="84 1120 539 1182">Any other relevant information</td><td data-bbox="539 1120 1436 1182">View File</td></tr> </table>	File Description	Documents	Code of ethics policy document	No File Uploaded	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded	Any other relevant information	View File	
File Description	Documents								
Code of ethics policy document	No File Uploaded								
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded								
Any other relevant information	View File								
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals									
The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating national and international days, events, and festivals throughout the year like: 1. Independence Day, 2. National Sports Day, 3. World Tourism Day, 4. Gandhi Jayanti, 5. Death Anniversary of Dr. Bhupen Hazarika, 6. Republic Day, 7. Saraswati Puja, 8. International Women's Day, 9. Chattra Diwas, 10. Bishnu Rabha Diwas.									

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- 1. Title of the Practice: Training and Coaching Programme for Competitive Examinations**
- 2. Objectives of the Practice:**

To prepare students for competitive exams by bridging academic learning with exam-specific needs and fostering continuous learning and growth.

3. The Context

With increasing competition in National & State Level Exams, the institution launched a training program to bridge resource gaps, providing academic and physical preparation for students from remote areas.

4. The Practice

The institution organized holistic training programs, like: 8-month physical training for Assam Police recruitment, a

10-day written exam coaching, and a 2-month ADRE refresher course, later extended to September 2024. These initiatives benefited over 100 students, enhancing their readiness for competitive exams and demonstrating the institution's commitment to career development.

5. Evidence of Success

The Assam Police AB/UB Constable Physical Test results (8th Nov-9th Dec 2024) showed 44 of 50 candidates qualifying (80% pass rate). Additionally, two students secured government placements and internships, reflecting the training program's effectiveness

of success.

6. Problems Encountered and Resources Required

The program faced challenges like limited infrastructure, lack of study materials, financial constraints for students, and difficulty in finding trainers. Essential resources included training equipment, study materials, and expert mentors.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

PDUAM Dalgaon promotes research and academic excellence through innovative initiatives that align with its mission to foster knowledge creation and dissemination. A key accomplishment is the establishment of an in-house journal with an ISSN number, offering a dedicated platform for faculty and students to publish high-quality, peer-reviewed original research fostering academic dialogue within and beyond the institution. It has attracted contributions from external scholars, enhancing its credibility and scope while positioning the institution as a hub of academic excellence.

A research book titled "Societal Sonnets - Interweaving Arts and Environment (Volume-1)" was published on 15/06/2024 reflecting our dedication to address pressing societal and environmental issues, fostering collaboration among scholars across disciplines. Further volumes are in progress, underscoring our commitment to sustained academic contributions and meaningful societal impact.

Furthermore, the institution will organize a national-level seminar titled "Influence of Artificial Intelligence in Shaping Political Behaviour of Citizens," sanctioned by ICSSR-NERC to explore the intersection of technology and politics, addressing contemporary challenges.

These initiatives demonstrate our commitment to foster innovation, create platforms for intellectual engagement, and bridge the gap between academic knowledge and real-world applications thereby

empowering stakeholders and contributing to societal advancement.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

IQAC Plans of Action for next Academic Year:

1. To focus on curriculum outcome & impact.
2. To expand access to high-quality teaching-learning systems.
3. To boost extension and co-curricular activities.
4. To create new Cells and Committees as per the new Binary Accreditation System.
5. To initiate the official procedure for obtaining UGC 2f & 12b.
6. To maintain and upgrade mechanisms on the Mentor-Mentee System.
7. To initiate the process for NBA.
8. To improve efficiency on Academic & Innovative approaches.
9. To upgrade and maintain Course Plans and Workloads.
10. To organize Workshops, Seminars, etc.
11. To ensure proper data maintenance, documents, etc. for the next cycle of the NAAC Accreditation System.
12. To make policy for the promotion of research & research facilities.
13. To ensure successful completion of Courses.
14. To improve the Parents & Stakeholders involvement.
15. To inculcate entrepreneurial abilities among students.